

**Courage**

**Compassion**

**Competence**

# **Undergraduate**

## **Field Orientation**

### **Quick Overview**

### **Part II**



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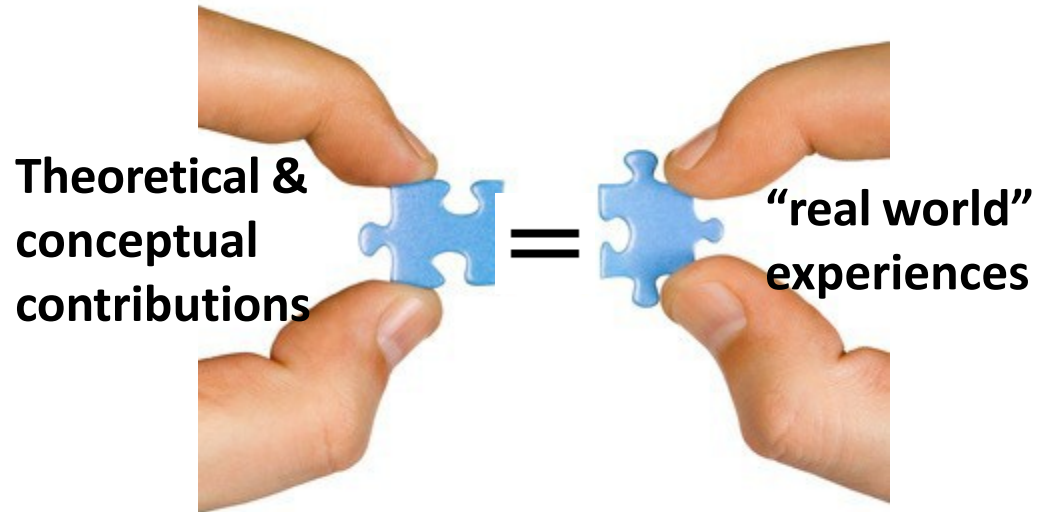
# **Review from Part I**

## Field Education Structure



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# Signature Pedagogy



# Field Education Structure



- Grade structure | A through F
- Fail = repeat field education, if approved | course without walls
- Field Education IS a course  
And has assignments
- 1 minimum hour of weekly supervision with field instructor
- 1 Required visit by Faculty Field Liaison per semester

# Field Education Structure

## Field Placement | Practicum

- 7750:493 Social Agency I  
First semester
- 7750:494 Social Agency II  
Second semester
- 3 credits each course | 6 credit hours for both semesters



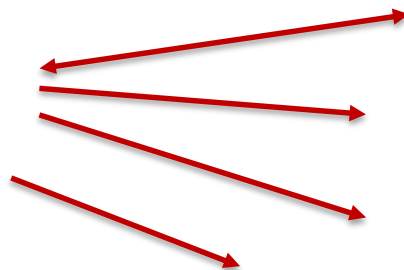
# Field Education Structure



Hybrid Seminar Courses | Field Seminar

- 421- Introduction to Field Experience Seminar- *First Semester* 422 Field Experience Seminar II- *Second Semester*
- 2 credits each course | 4 credit hours for both semesters

- **Designed**
- **Supervised**
- **Coordinated**
- **Evaluated**



- **Engage**
- **Assess**
- **Intervene**
- **Evaluate**

**CORE  
Social  
Work Skills**

**based on criteria by which students demonstrate achievement of program competencies.**

*(the ability to do successfully & efficiently)*





# Field Education Terminology

Using the correct terminology improves communication between the university and the community

- Field a.k.a. Field Placement | Practicum | Internship | Clinicals – **Community Placement**
- Field Coordinator & Field Contacts - **University-based**
- Field Instructor a.k.a. Field Supervisor | Preceptor - **Agency based**
- Faculty Field Liaison = Liaison – **University-based**



# Achieving the Mission

## Graduation and beyond



Challenging course work preparing you for field  
education in preparation for  
Transforming- YOU  
into a Professional Social Worker

- Is a course though not in a classroom setting

***Critical thinking & Affective experiences***

- ✓ Knowledge
- ✓ Comprehension
- ✓ Application
- ✓ Analysis
- ✓ Synthesis
- ✓ Evaluation

*Bloom's Taxonomy*



# Classroom *without* walls- *Field Education- Field Placements –Learn Courage Strengthen Compassion -Develop Competencies*



# **Field Documentation**

**Learn through practice**



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**Map**



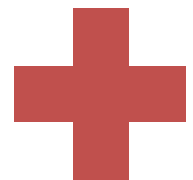
**Hours &  
Narrative**



**Assessment of  
Effectiveness**



**Learning  
Activities  
&  
Evaluation  
tool**



**Hours &  
Narrative  
Logs**



**Student  
Assessment  
Each Semester**

## Hours & Narrative

Logs - *documentation of skill development*



Practice

Learning Activities –  
documentation of strategies  
to learn skills

Student baseline assessment  
& semester evaluation  
documents the assessment of  
skill acquisition



# Social Work Core Skills





# Field Education Documents

Hours & Narrative Logs

**Blank Version**

**Template**



Learning Activities & Evaluation Tool

**Blank Version**

**Template**



Student Assessment Completed Each Semester



# Online Field Documentation Activity

- **Now, it's time to Practice**
- **Go the Field Education website**
- **Locate your program**
- **Locate the Orientation Pre-Placement Activities**
- **Complete Part 2 – field documentation activity**



# Online Field Documentation Activity

- \* Once you complete the Part 2 Documentation Activity, find and complete the Signature Page for Part 2 Orientation.
- \* Submit Signature page to your field contact person NO later than two weeks prior to the start of the semester you begin field.

## **School of Social Work Website**

- [www.uakron.edu/socialwork/](http://www.uakron.edu/socialwork/)

## **Field Education**

- <https://www.uakron.edu/socialwork/field-education/>

## **BA|BASW Field Education & Forms**

- <http://www.uakron.edu/socialwork/field-education/basw-info-forms.dot>

**Questions? Ask your  
field contact person.**



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